

Appendix 3 - Schedule of Improvement Target Performance Data

Ref:	Unit of Measure	Previous Year End Outturn	Target	Current Year End Outturn	RAG	Trend	Comment	Owner
EDUCATION								
EDU 002aiL - The number of all pupils (inc. those in local authority care), in any local authority maintained school, aged 15 as at the preceding 31st August who leave education, training or work based learning without an approved external qualification.	No. of pupils	7.00	10.00	3.00	Green	Improved	Schools are extending the opportunities for pupils to achieve external qualifications in Years 9/10. If pupils are unlikely to complete their education in full time mainstream provision the Inclusion Service, through Portfolio PRU, provide opportunities to gain formal qualifications. The range of qualifications available through the PRU provision has been increased.	Kevin Grandfield
EDU 002aiiL - The number of all pupils in local authority care in any local authority maintained school, aged 15 as at the preceding 31st August who leave education, training or work based learning without an approved external qualification.	No. of pupils	1.00	0.00	0.00	Green	Improved	More accurate recording is now possible using the ONE database to record the LAC pupil population. Pupil progress is monitored by schools and tracked by the LAC officer. Multi-agency systems are now in place aimed at preventing pupils from leaving school with no formal qualifications. SEG funding is to be targeted to enable KS4 pupils to access appropriate qualifications.	Kevin Grandfield
EDU 002i - The percentage of: All pupils (inc. those in local authority care), in any local authority maintained school, aged 15 as at the preceding 31 August that leave compulsory education, training or work based learning without an approved exte	%	0.39	0.60	0.17	Green	Improved	See EDU 002iL comment above	Kevin Grandfield

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EDU 002ii - The percentage of:Pupils in local authority care in any local authority maintained school, aged 15 as at the preceding 31 August that leave compulsory education, training or work based learning without an approved external qualification.	%	0.00	10.00	0.00	Green	Maintained	See EDU 002iiL comment above	Kate Wylde
EDU 009a - The average number of school days that permanently excluded pupils did not receive an offer of full time appropriate education provision during the academic year	School days	2.00	3.00	1.00	Green	Improved	The number of permanently excluded pupils remains low. The Inclusion Service continues to work with Primary & Secondary Heads in implementing an agreed Protocol for managed moves which is being monitored.	Jeanette Rock
EDU 011 - The average point score for pupils aged 15 at the preceding 31 Aug, in schools maintained by the local authority	Point score	413.53	459.00	509.03	Green	Improved	The service is providing support for curriculum development through the 14-19 network and annual network development plan so that all schools meet the requirements of the learning and skills measure. It is also supporting collaborative working for co-ordinating and operation of the Welsh Baccalaureate	Kevin Grandfield
EDU 015b - The percentage of final statements of special education need issued within 26 weeks excluding exceptions	%	100.00	100.00	100.00	Green	Maintained	Regular monthly monitoring and evaluation by Head of Educational Psychology Service is undertaken and results in investigation and action where timescales may not been met.	Jeanette Rock

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SCC 002 - The percentage of children looked after at 31st March who have experienced one or more changes of school, during a period or periods of being looked after, which were not due to transitional arrangements, in the 12 months	%	9.52	6.00	10.62	Amber	Downturned	Education Services whenever possible attempt to maintain young people within their own schools. Sometimes however, the distances from new foster placements make this strategy impracticable and too costly. Close working relationships with children services help to keep young people in their own schools. Individual cases sometimes require a change of residence or kinship care placements OOC.	Kate Wylde
SCC 035 - The percentage of looked after children eligible for assessment at the end of Key Stage 2 achieving the Core Subject Indicator, as determined by Teacher Assessment	%	62.50	25.00	50.00	Green	Downturned	The LAC conference took place in October 2012 to highlight the needs of LAC. The emphasis was upon those children achieving to the best of their ability. It emphasised the importance of attendance of LAC and reduction in numbers of LAC children excluded from school, through CPD and Governor training. Schools are encouraged to raise issues of underachievement of LAC with the LAC coordinator so that support can be afforded to the child through SEG.	Kate Wylde
SCC 036 - The percentage of looked after children eligible for assessment at the end of Key Stage 3 achieving the Core Subject Indicator, as determined by Teacher Assessment	%	18.75	40.00	50.00	Green	Improved		Kate Wylde
SCC 037 - The average external qualifications point score for 16 year old looked after children, in any local authority maintained learning setting	Point score	103.46	186.00	122.40	Red	Improved	Through Learning Coaches, the service ensures that early identification of underachievement is reported to LAC co-ordinator. Schools are encouraged to seek support for those LAC who it is felt may not achieve an average or above points score when they leave school. SEG support LAC to achieve their full potential. Ongoing support is provided for the after school one to one tuition, using in county home tutors working closely with the child's school.	Kate Wylde